Geology and Ecology of National Parks



Project Title	Geology and Ecology of National Parks
Project Summary	Your creativity and knowledge of geosciences or ecology is needed to help update and rejuvenate the highly used U.S. Geological Survey's Geology and Ecology of National Parks website. With this project, you can choose the parks you work on and emphasize what interests you.
Country	United States

Project Description

People visit the USGS website looking for information about the geology and ecology of the National Parks they are visiting. In the past, they didn't always find what they were looking for. There were lots of photos, and a few maps, but very little information explaining the geologic features or the local ecology (yes, USGS has a large ecosystems research focus). We are updating our website to include more recent photographs and information about the geological features and ecology of as many of our National Parks, Historical Sites, and National Recreation Areas as possible. We're looking for students majoring in geology, ecology, or environmental science with good writing skills and an interest in National Parks.

Required Skills or Interests

Skill(s)
Analytical writing
Editing and proofreading
Research
Storytelling/blogging/vlogging
Website design
Writing

Additional Information

We can be quite flexible in designing an internship for each student. You may end up part of a team; for example, if both an ecologist and a geologist want to work on Yosemite National Park you could collaborate. If you don't have a favorite park, we will help steer you toward the parks in highest demand or closest to your academic interests. We do have to work within the new USGS web-design framework, but your ideas are welcome in site design as well. We also welcome new photographs of national parks that you may have to accompany your scientific writings about each park. Your work will be uploaded onto our website and will be a lasting contribution. www.usgs.gov/nationalparks

Language Requirements

None